



Education Team Action Plan

Goals: Prepare nursing workforce for the future by strengthening education and training. Increase BSN prepared RNs. Increase RNs with PhDs. Educate nurses on public and population health.

Link to Population/Public Health: Facilitate clinical experiences in public health settings.

Action Steps	Deliverables	Lead Org(s)/ Person(s)	Funding Source(s)	Time Line
Objective 1: Expand clinical practicum opportunities				
1.1 Identify systems in the state to catalog and facilitate placements for each type of nursing degree	Document identifying systems		In-kind	Oct. 2015- Mar. 2016
1.2 Identify sources of information on clinical rotation opportunities from MDHHS	Document identifying sources <i>(Monica updated with the information)</i>		In-Kind	Oct. 2015- April 2016
1.3a Conduct needs assessment for clinical placement from Schools of Nursing; develop data collection instrument <ul style="list-style-type: none"> • Degree requirements • Process for providing clinical placement • Student placements: location, length of time • Types of students (pre-, post- licensure; ADN and BSN) • Specialty rotations (pediatrics, psychiatry, public health, population health) • Percentage of placements that utilize simulation • Dissemination of survey instrument 	Proposal for funding Needs Assessment Survey	Larry Rosen Michelle Harmon	Michigan Health Endowment Other funders as identified	On-line survey conducted August – November 2016 RESULTS Webinar Clinical Placements & Preceptorships, Undergraduate Nursing Programs in Michigan, 2015 March 21, 2017
1.3b Identify geographic and degree areas with gaps between the need and availability of clinical placements				

1.3c Comprehensive research study of nursing educators and providers of clinical and preceptorships which will require funding: Contact NCSBN and AACN. Amy Stahley to send Larry Rosen contact for AACN			Funding is needed.	
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<p>1.4 Provide resources to facilitate clinical placements, such as creative solutions to placements <i>Peggy Kearney provided article on use of Head Start Program by Henry Ford College</i></p> <p><i>1.4a Provide resources for Community Placements/ Requirements - Veterans, Embracing Population Health</i></p>	<p>Best practices document posted on Michigan Center for Nursing website/other identified websites</p> <p>Develop a Google Document</p>	<p>Education Team</p> <p>Amber Dallwig</p>	<p>In-kind</p>	<p>Oct. 2015-Ongoing</p> <p>October 2017-ongoing</p>
<p>1.5 Recruit nurses to serve as preceptors</p> <p>1.5a Determine suitable method of distributing the survey to nurses by email. Sending through health systems or educational institutions is probably the most likely route.</p> <p>1.5b State Tax Benefit for preceptors</p>	<p>Survey Planned: Perks and Pitfalls of Precepting</p> <p>Networking with other states to develop a plan</p>	<p>Ericka Brunson-Gillespie, Gail Lis, Caroline Peltz, Sandy Schmitt</p> <p>Mary Hicks, Ann Marie Garbinski, Ericka Brunson-Gillespie,</p>	<p>In-kind</p>	<p>Fall 2017</p> <p>October 2017-June 2018</p>
Objective 2: Provide information on funding nursing education to students and potential students				

2.1a Collect information on loan forgiveness opportunities 2.1b Develop materials for web-posting <i>Funding Your Nursing School Education - - An Online Guidebook (contributed by L. Schmidt)</i> <i>Paying for College (developed by Beaumont Health-Oakwood, contributed by S. Schmitt)</i>	Posted on Michigan Center for Nursing/other websites	MHC Nursing Associations	In-kind	Currently on the website COMPLETED
2.2a Collect information on nursing scholarships is in progress by MHC 2.2b Develop materials for web-posting <i>Funding Your Nursing School Education - - An Online Guidebook (contributed by L. Schmidt)</i> <i>Paying for College (developed by Beaumont Health-Oakwood, contributed by S. Schmitt)</i>	Posted on Michigan Center for Nursing/other websites	MHC Nursing Associations	In-kind	Currently on the website COMPLETED
Objective 3: Document the paths for training to be a nurse				
3.1a Develop flow chart for progression of nursing degrees 3.1b Produce white paper	White paper	Peggy Kearney Leila Cherara	In-kind In-kind	Oct. 2015- June 2016
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3.1c Develop webinar about the importance of Simulation Labs	Webinar			Oct. 2017- June 2018
Future possible action: Educate our teams on the SIM projects, and provide assistance.		Vera Cigan, Leila Cherara		